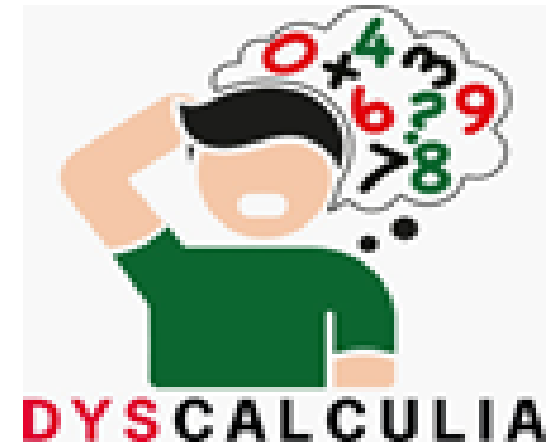




# Change Your Perspective: It's Just Dyscalculia

2022-1-TR01-KA220-SCH-000088738



## WP2- DEVELOPING CURRICULUM AND COURSE MATERIALS



# WP-2

## DEVELOPING CURRICULUM AND COURSE MATERIALS

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A2.1

CUKUROVA DISTRICT DIRECTORATE OF NATIONAL  
EDUCATION TURKEY

- TPM1-Kick Of Meeting

A2.2

AGIFODENT-SPAIN

- LTT- Dyscalculia Curriculum and Course Material Development Training

A2.3

CUKUROVA DISTRICT DIRECTORATE OF NATIONAL  
EDUCATION TURKEY

- Evaluation of the Current Situation Analysis for the Curriculum

A2.4

PADERBORN UNIVERSITY-GERMANY

- Determination and Academic Preparation of Educational Content for Dyscalculia Curriculum and Course Material (Teacher's Manual)

A2.5

CUKUROVA UNIVERSITY- TURKEY

- Print Curriculum and Course Materials



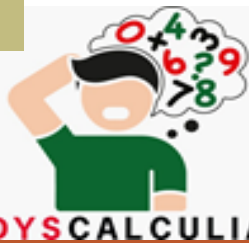
WP2  
objectives

Ensure the modernisation of teachers' teaching styles

Develop capacity of trainers

Cover different types of activities that a teacher can use to change their teaching skills

Contribute to the development of strategies to improve the quality of school education based on inclusive and inclusive practices in education.





## A2.1.TPM1-Kick Of Meeting

The project logo was determined with everybody agreed.

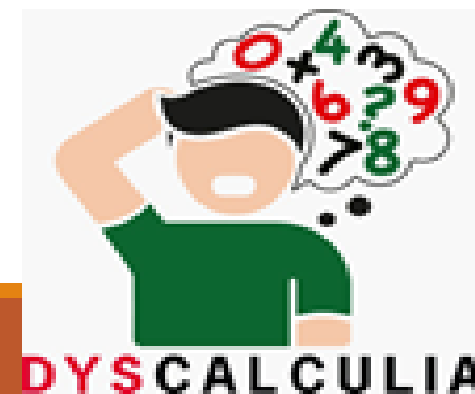
Each partner will add information about the project on their websites (redirecting to the project's website). And they used usual hashtags that #changeyourperspective, #justdyscalculia and others; #erasmus2023 #dyscalculia #itsjustdyscalculia #partnership and partners organisation names for all posts.

Paderborn University will create Instagram, doodle, Youtube and twitter account of the project. Each partner feed the social media accounts project posts.

All activities and achievements will be carried out in the time schedule indicated in the WPs by sharing with all the partners in consortium.

Partners need to have their personal e-mail addresses for a better and an easier communication via “G Drive”.

The date for the next LTT was agreed as: Granada, SPAIN 20-26 November 2023





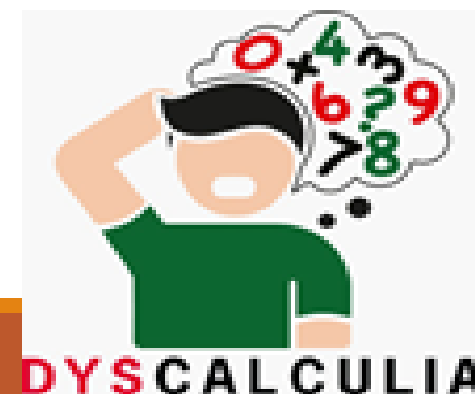
## A2.2.LTT-Dyscalculia Curriculum and Course Material Development Training

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Before LTT Activity, Dyscalculia Awareness questionnaires will be implemented by each partner. Çukurova MEM will design the questionnaire taking into account the following variables. It was decided that these questionnaires will be administered to at least 25 participants in partner organizations. The questionnaires will be administered to teachers and education faculty students.

- Age
- Gender
- Education degree and department
- Marital Status
- Age range that works
- Having exceptional educations
- Mom or not

All results will be analyzed and graphed. The results processed in the draft form determined by the coordinator will be shared as a presentation in the LTT activity.



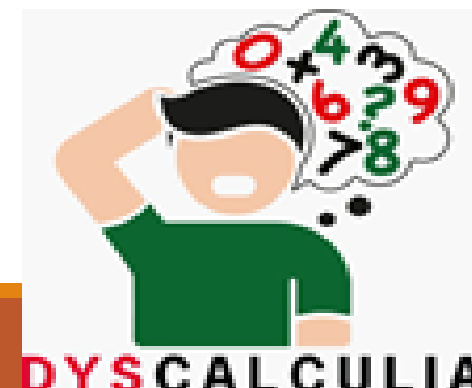


## A2.2. LTT-Dyscalculia Curriculum and Course Material Development Training

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LTT- Dyscalculia Curriculum and Course Material Creation Training will be carried out under the coordination of the Spanish AGIFODENT Association. Agifodent is responsible for;

- Preparing LTT programme,
- Participants needs
- Preparing participants lists,
- Applying before after training surveys,
- LTT minutes report,
- Preparing LTT-newsletter
- Cultural activities
- Share all documents in G-Drive

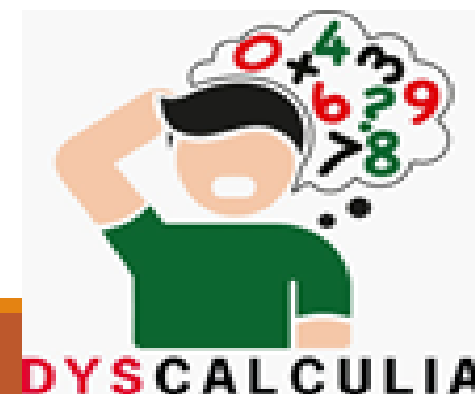




## A2.3. Evaluation of the Current Situation Analysis for the Curriculum

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- Cukurova MEM will be responsible for Evaluation of the Current Situation Analysis for the Curriculum.
- The questionnaires applied by the partners will be drafted and shared with the Cukurova MEM. Cukurova MEM will collect all these results, analyze them statistically and prepare a report. These results will be used as data for the curriculum.
- Cukurova MEM will share the report with partners from G-drive





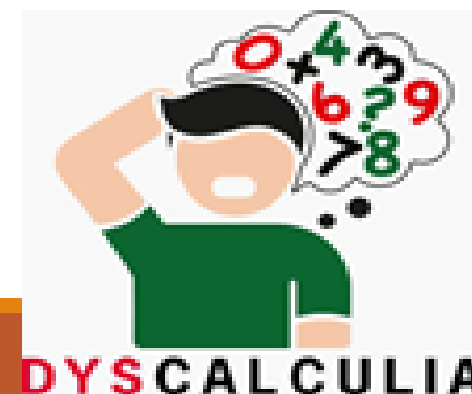
## A2.4.Determination and Academic Preparation of Dyscalculia Education Content

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Germany-Paderborn University is responsible for Determination and Academic Preparation of Dyscalculia Education Content.

Educational content will be created in the light of the information obtained as a result of the trainings.

The training content will include learning materials, what is dyscalculia, its causes, solution suggestions, guidance activities, different applications and different educational activities to be used for the education of these students.







## A2.5. Print Curriculum and Course Materials

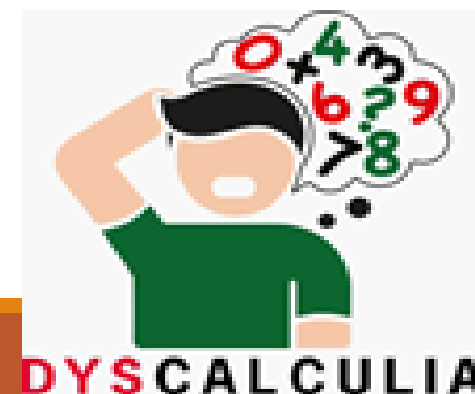
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Cukurova University is responsible for print curriculum and course materials activity.

Cukurova University will edit the dyscalculia education content and curriculum to integrate it into the education program.

It will be responsible for printing the finalized curriculum content and course materials.

These outputs in the common language will be shared with the partners via G-drive and each partner will translate the curriculum into their own language.





Number of copies of the dyscalculia curriculum and course material content

Number of institutions reached by the curriculum content in the partner organisations' own locality

Number of teachers benefiting from this curriculum in specific schools

Quantitative

Number of dyscalculic students benefiting from this innovative curriculum programme,

Indicators

The number of teachers to whom the curriculum content and course materials have been delivered through dissemination, seminar and course activities

Number of activities in the course materials module created

of

Number of families of dyscalculic students reached during dyscalculia awareness activities

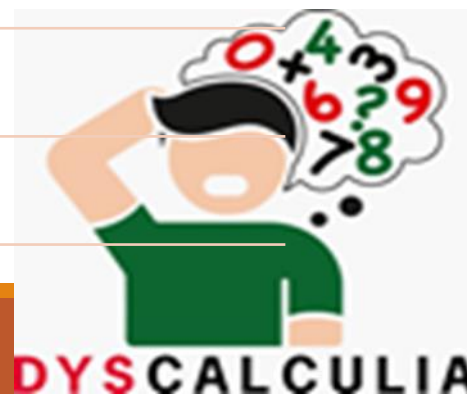
WP2

Number of education faculty students and education professionals reached by the results produced in the study package

Comparison results after the activities of the survey data applied before the work package activities,

Number of clicks and shares on the project web page and project social media channels,

Number of downloads of open educational resources created





Results of a survey on the reasons for not recognising dyscalculia

Qualitative

Impact rates of the participants in the surveys applied to educators and education professionals as a result of the activities

Indicators

Participants' knowledge, skills and experience after each activity,

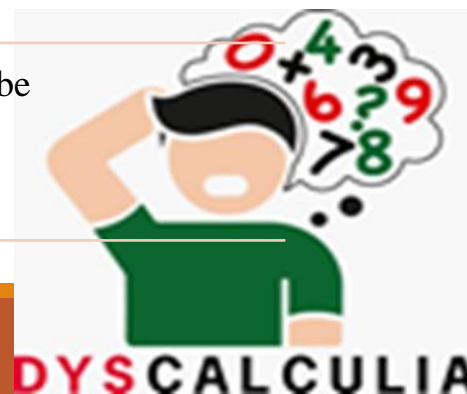
of

Attitude scales to be made after different educational applications to be made to dyscalculic students with the results to be obtained from the project

WP2

The number of teachers to whom the curriculum content and course materials have been delivered through dissemination, seminar and course activities

The results of the scales evaluating teachers' attitudes towards students with this problem will be our qualitative indicators in achieving our goals





TEŞEKKÜRLER!

THANK YOU!

DANKESCHÖN!

GRACIAS!

AČIŪ!