

Dyscalculia Course for Educators/Trainers
LTTEvents, School Education
20-24 November,
Granada, Spain

AGENDA

Project course details:

- Period 20-24 November 2023 (travel dates are aside these dates)
- Location: Granada, Spain
- Host: AGIFODENT Granada, Spain

| Day 1 – 20.11.2023 | | |
|--------------------|---|--|
| 9:00 – 10:30 | <p>Welcome words Introduction of the course (context, objectives, rationale)</p> <p>Project Overview (Project context, objectives, responsibilities of partners)</p> <p>Discussion on the agenda and administrative aspects</p> | <p>AGIFODENT</p> <p>ÇU MEM</p> |
| 10:30-10:45 | Coffee Break | |
| 10:45 – 12:30 | Presentation of Questionnaire | <p>AGIFODENT</p> <p>PADERBORN UNIVERSITY</p> <p>ZYMNOS</p> <p>ÇU MEM</p> |
| 12:30-13:30 | Lunch Break | |
| 13:30-15:30 | <p>Analysis and Review of Questionnaire Results</p> <p>Q&A And Discussion</p> | All Partners |

| Day 2 – 21.11.2023 | | |
|--------------------|---|---------------------------|
| 9:00 – 10:30 | Welcome and Introduction Dyscalculia Training Module I. What is dyscalculia? - Terminological clarifications - Types of dyscalculia - Prevalence | AGIFODENT |
| 10:30-10:45 | Coffee Break | |
| 10:30 – 12:30 | Dyscalculia Training Module I. Other Problems of Dyscalculia - Linguistic Skills - Visuospatial and temporal skills - Memory | AGIFODENT |
| 12:30 – 13:30 | Dyscalculia Training Module II. Emotional Sense - Infant Stage and 1st cycle of Primary - 2nd and 3rd cycle of Primary - Socio-emotional skills Module III. The Number Sense - Number sense in PD - The Number Sense - From the Infant Stage - Number sense in the EI stage - Triple code model Q&A And Discussion | AGIFODENT All Partners |

| Day 3 – 22.11.2023 | | |
|--------------------|---|-----------|
| 9:00 – 10:30 | Dyscalculia Training Module IV. Detection- Warning Signs - Importance of early detection - Warning signs by Stages - Early Childhood Education Symptoms and Signs | AGIFODENT |
| 10:30 – 10:45 | Coffee Break | |
| 10:45 – 12:30 | Warning signs on the Stage Primary | AGIFODENT |



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|---------------|---|-----------|
| | Warning signs at the stage of PD | |
| 12:30 – 13:30 | Lunch break | |
| 13:30-15:30 | Module V. Interventions-Games -Response to Intervention (RtI) Model - The Pyramid of Mathematics Education - Playful manipulative materials (6-8 years) - Playful manipulative materials Games 8-10 years - Playful manipulative materials Games 10-12 years Q&A And Discussion | AGIFODENT |

| Day 4 – 23.11.2023 | | |
|--------------------|--|--|
| 9:00 – 10:30 | Dyscalculia Training -Self-Instruction Training Q&A And Discussion | AGIFODENT All Partners |
| 10:30 – 10:45 | Coffee Break | |
| 10:45-12:30 | Identifying Contents for Dyscalculia Curriculum and Course Material | All partners |
| 12:30 – 13:30 | Lunch break | |
| 13:30-15:30 | Identifying Contents for Dyscalculia Curriculum and Course Material Curriculum and Material Development- Group Work | Paderborn University All Partners |

| Day 5 – 24.11.2023 | | |
|--------------------|--|-------------------------------|
| 9:00 – 11:00 | Identification of Guidance Activities For Dyscalculia Train the Trainer Trainings | ÇU MEM Cukurova University |
| 10:30 – 10:45 | Coffee Break | All partners |

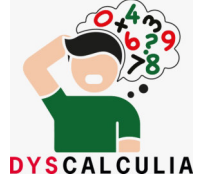


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Change Your Perspective: It's Just Dyscalculia

Erasmus+ KA2 - Strategic Partnership for School Education

Project No. : 2022-1-TR01-KA220-SCH-000088738



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| 10:45-12:30 | Developing Guidance Activities-Group Work | All partners |
| 12:30-13:30 | Lunch break | |
| 13:30-15:30 | Evaluation of the Course Feedback Certification | All Partners |



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